<table>
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<th>Advisement Task Force Progress Report</th>
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<tbody>
<tr>
<td>Prepared by: Anil Puri</td>
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<td>Date: Feb. 18, 2014</td>
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<td>Reporting Period: Feb. 2014</td>
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<td>Committee Members: Anil Puri, Susan Cooper, Roger Sorochty, Sean Walker, Paul Levesque, Lisa Kirtman, Bridget Driscoll, Amanda Carreno</td>
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<td><strong>Proposed Charge:</strong> Develop a plan for an integrated advising system - and suggest its structure, timeline and budget - to ensure that by 2018 at least 75% of the CSUF students receive advisement.</td>
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### Proposed Timeline for Deliverables

**February 2014:**
- Complete updating of Academic Roadmaps.
- Complete recruitment of 8 college-based graduation specialists/advisors. [Feb-March]
- Decide on how to count “75% of the CSUF students.” Does advising refer to only one-on-one advising or does it also include group advising? How do we define and integrate academic, career, and personal advising? [Feb-March]

**March 2014:**
- [Carried Forward] Decide on how to count “75% of the CSUF students.” Does advising refer to only one-on-one advising or does it also include group advising? How do we define and integrate academic, career, and personal advising? [Feb-March]
- Develop a plan to ensure that we have a model of integrated advising that seamlessly combines GE and major advising.
- Develop Performance Indicators for tracking University progress, including measure for assessing and improving quality of advising.
- Evaluate the current role played by AAPDC and define its role and membership in the campus integrated advising network and the strategic plan.
- Develop plans for ongoing training of both professional and faculty advisors. [March-April]
- Develop plans for future growth in the number of advisors. [March-April]

**April 2014:**
- Revision of UPS 300.002 – Academic Advising Policy. [March-April]
- [Carried Forward] Develop plans for future growth in the number of advisors. [Feb-April]
- Develop budgets for advising.

### Opportunities:
- Advising is generally recognized as a critical activity and high priority item on campus.
- A durable existing system of professional advisors for GE and patchy but committed faculty advisors’ network for majors.

### Obstacles/Challenges/Risks:
- Need to ensure a comprehensive advising framework that integrates academic, career and personal advising.
- Significant resources will be needed depending on the vision and scope of advising that the campus agrees on.