## Accountability Task Force Progress Report

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**02-17-2014**  
**Reporting Period:** 09-2013 to 2-2014

**Committee Members:**  
- Ms. Kelsey Brewer (ASI Lobby Corps Advocacy), Dr. Cynthia Greenberg (Director, School of Nursing), Dr. Bob Mead (Professor of Economics, MCBE), Ms. Sarah Song (Director, Campus Budget), Dr. Ed Sullivan (Assistant Vice President, Institutional Research), Dr. Berenecea Eanes (Vice President for Student Affairs), and Dr. Raman Unnikrishnan (Chair, Dean of Engineering and Computer Science)

**Proposed Charge:** Determine accountability metrics in meeting Strategic Goal #2 - Improve student persistence, increase graduation rates University-wide, and narrow the achievement gap for underrepresented students - by division, college, department or faculty.

### Proposed Timeline for Deliverables

<table>
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<tr>
<th>Timeframe</th>
<th>Deliverables</th>
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<tr>
<td>April 2014:</td>
<td>- Develop 3 of the 6 metrics. Establish baseline</td>
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| June 2014: | - Develop remaining metrics  
- Submit progress report |
| June 2015: | - Final Report |

**Opportunities:** The work of other task forces is critical to the Accountability Task Force. They have made progress and their efforts will help shape the work product of this Task Force.

- **Focal Points Identified:**
  - Student: Active in their own success
  - Faculty member: High quality instruction, student engagement including HIP
  - Department: Provision of high quality program that includes HIP and advising
  - College: Academic and financial support for students and departments
  - Centers of influence: Co-curricular, financial, administrative units MUST support strategic goals.
  - Division: Financial support for all endeavors, facilitate/grease sticky joints

### Obstacles/Challenges/Risks:

On one hand, all segments of the university operation are accountable for student success. It is difficult to apportion specific fraction of accountability to these segments.

- A need for baselines accountability metrics by college, department etc...What are they?
- How can improvement be measured? What defines student success?
- Is the current FTES funding model consistent with our core values? Budget Models need to be reassessed. Need to understand accountability funding measures (performance based funding)
- Retention needs to be the responsibility of the college; focus on 1st years in order to improve students’ academic future. Reinvestment of college resources in low success courses

### Ideas

- Faculty incentives to improve performance and student success rates
- Possible program cluster evaluations
- Clusters of small departments in a college as a cluster for accountability purposes instead of small department held to individual student outcomes and turbulence

### Issues

- Existing assessments are considered by some as potentially punitive; Need to recognize that good risk should not be punished if it does not result in the desired outcome; Increasing performance transparency among constituents

### Action Items

- Find a baseline starting points for each college
- Strategies must integrate faculty